API REPORTING CYCLES

2000	**2001**	**2002**	**2003**

2000 to 2001 Growth

2000 API Base
Schoolwide/Subgroup APIs
Statewide Rank
Similar Schools Rank
STAR Indicators
 • Stanford 9 Results

2001 API Growth
Schoolwide/Subgroup APIs
STAR Indicators
 • Stanford 9 Results

2001 to 2002 Growth*

2001 API Base
Schoolwide/Subgroup APIs
Statewide Rank
Similar Schools Rank
STAR Indicators
 • Stanford 9 Results
 • California Standards Test

2002 API Growth
Schoolwide/Subgroup APIs
STAR Indicators
 • Stanford 9 Results
 • California Standards Test

2002 to 2003 Growth*

2002 API Base
Schoolwide/Subgroup APIs
Statewide Rank
Similar Schools Rank
Indicators:
 STAR
 • Stanford 9 Results
 • California Standards Test
 • Additional California
   Standards Tests

2003 API Growth
Schoolwide/Subgroup APIs
Indicators:
 STAR
 • New Norm-referenced
   Test (equated)
 • California Standards Test
 • Additional California
   Standards Tests
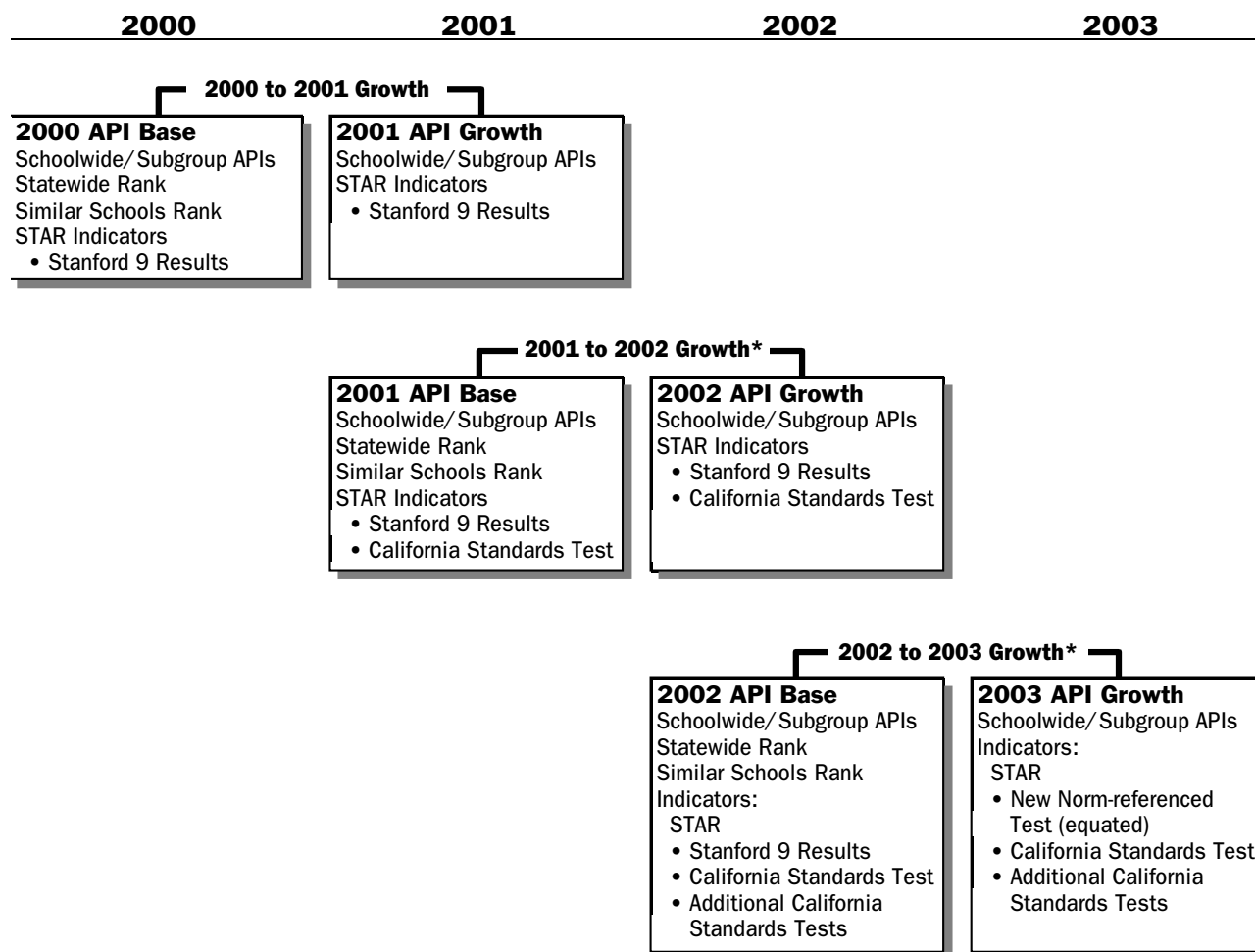
* Pending State Board of Education adoption.

An API reporting cycle consists of two components: (1) base year information and (2) growth information. The growth reports are provided each fall, and the base reports are provided each January. The State Board of Education determined in July 2000 that the 2000 API Base should use the same methodology and indicators as that used for the 1999 API Base. Small schools, those with between 11 and 99 valid test scores, receive an asterisked API beginning with the 2000 API Base. Assembly Bill 295 proposes inclusion of the California English Language Development Test (CELDT) results in future APIs.